# NAME:

# **MEMBERSHIP NO:**

### **FUNDAMENTAL SKILLS**

#### TACHI-WAZA:

Tsuri-komi-goshi

O-goshi

Kouchi-gari

JAPANESE

# ENGLISH DESCRIPTION

| Kouchi-gari            | Minor Inner Reaping Throw |  |
|------------------------|---------------------------|--|
| O-goshi                | Major Hip Throw           |  |
| Tsuri-komi-goshi       | Drawing Hip Throw         |  |
| Waza-ari-awasete-ippon | Almost Ippon              |  |
| Yoko-shiho-gatame      | Side four quarters hold   |  |

### **PERFORMANCE SKILLS**

#### TACHI-WAZA:

Ouchi-gari into Kouchi-gari

Kouchi-gari into Osoto-gari or Osoto-gake

Ouchi-gari countered by Tsuri-komi-goshi.

NE-WAZA:

Escape from Kesa-gatame using 'bridge and roll'.

Move into Kesa-gatame from between Uke's legs.

NAGE-KOMI /RANDORI:

Demonstration of light Randori with a cooperative partner

### **PERSONAL CHOICE**

Demonstrate two tachi-waza and one ne-waza technique.

### SUPPLEMENTARY JUDO KNOWLEDGE

Give two examples of actions against the contest rules.

Name three items from the judo moral code.

Explain the meaning of the Japanese words: Waza-ari-awasete-ippon

Explain the meaning of all the Japanese terminology used in this section.

Demonstrate the proper procedures for entering and leaving the mat for a contest.



# NAME:

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### FUNDAMENTAL SKILLS

#### TACHI-WAZA:

Kosoto-gari

Kosoto-gake

Morote-seoi-nage

| JAPANESE         | ENGLISH DESCRIPTION       |  |
|------------------|---------------------------|--|
| Kosoto-gake      | Minor Outer Hook Throw    |  |
| Kosoto-gari      | Minor Outer Reaping Throw |  |
| Morote-seoi-nage | Two-Handed Shoulder Throw |  |
| Shido            | Minor infringement        |  |
| Hansoku-make     | Disqualification          |  |

### PERSONAL CHOICE

Demonstrate two tachi-waza and one ne-waza technique.

### **PERFORMANCE SKILLS**

#### TACHI-WAZA:

Kouchi-gari into Morote-seoi-nage

Tai-otoshi countered by Kosoto-gake or Kosoto-gari

#### **NE-WAZA:**

Move into Yoko-shiho-gatame from between Uke's legs.

Turnover from underneath Uke into Tate-shiho-gatame

NAGE-KOMI /RANDORI:

Demonstration of Randori with a cooperative partner

The demonstration should be in the form of light Randori for approximately three minutes. The examiner will expect to see a variety of techniques and kumi-kata and, if possible, throws to both the right and left sides. Although there are no specified requirements, the judoka should understand and observe the simple regulations and terminology governing Randori.

### SUPPLEMENTARY JUDO KNOWLEDGE

Name three items from the judo moral code.

Explain the meaning of all the Japanese terminology used in this section.

Explain the meaning of the Japanese words:

Shido

• Hansoku-make

Demonstrate the Referee's signals for:

• Mate

• Osaekomi

• Toketa

· Adjusting the judogi.

Give two examples of actions (not grips) against the contest rules for negative and safety reasons.



# NAME:

### **MEMBERSHIP NO:**

#### **FUNDAMENTAL SKILLS**

#### TACHI-WAZA:

| IACHI-WAZA: |  |  |
|-------------|--|--|
| Osoto-gari  |  |  |
| Seoi-otoshi |  |  |

| JAPANESE    | ENGLISH DESCRIPTION       |  |
|-------------|---------------------------|--|
| Osoto-gari  | Major Outer Reaping Throw |  |
| Seoi-otoshi | Shoulder Drop Throw       |  |
| Hiki-wake   | Draw a drawn contest      |  |

### **PERFORMANCE SKILLS**

#### TACHI-WAZA:

Ippon-seoi-nage into Kouchi-gari

Any techniques, as combinations with:

• Seoi-otoshi

• Kouchi-gari

#### NE-WAZA:

Arm roll with Uke approaching from the front.

Arm roll with Uke approaching from behind.

#### RANDORI:

Randori demonstration with a cooperative partner.

### **PERSONAL CHOICE**

Demonstrate two tachi-waza and one ne-waza technique.

| SUPPLEMENTARY JUDO KNOWLEDGE   |  |  |
|--|--|--|
| Name three items from the judo moral code.   |  |  |
| Explain the meaning of all the Japanese terminology used in this section.            |  |  |
| Explain the meaning of the Japanese word: <i>Hiki-wake</i>                           |  |  |
| Give two examples of grips against the contest rules for negative or safety reasons. |  |  |

